CHIEF EXECUTIVES FORUM PRESENTATION

Collective Leadership, culture and collaboration...the key to success in the new world

Hugh McCaughey
Chief Executive, SE HSC Trust
5th October 2017



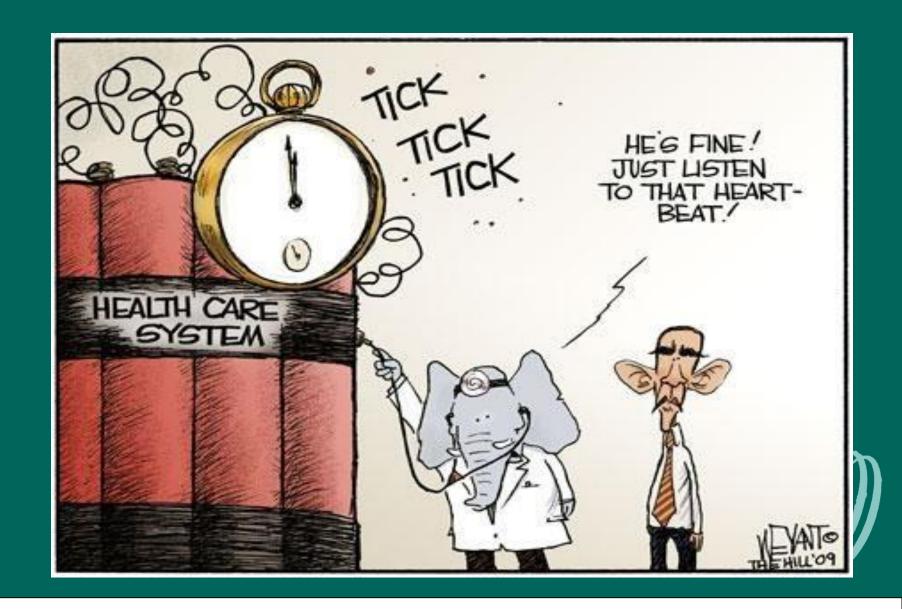
Ageing Population





HEALTH AND WELLBEING 2026: DELIVERING TOGETHER | OCTOBER 2016







OLD WORLD - NEW WORLD

- Rising Demand
- HSC struggling to cope
- Public services/funding stretched

BUT

- New Government and PfG
- Community Planning
- Outcomes focus
- Cross Agency working





"THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW."

- SOCRATES





PfG and Outcomes focus

"PfG is about delivering what really matters to people". OBA is the vehicle to deliver it.

Arlene Foster; OBA Belfast Oct 16





Scottish National Performance Framework

December 2011

NATIONAL PERFORMANCE FRAMEWORK

THE GOVERNMENT'S PURPOSE

To focus government and public services on creating a more successful country, with opportunities for all of Scotland to flourish, through increasing sustainable economic growth

HIGH LEVEL TARGETS RELATING TO THE PURPOSE

Growth Productivity Participation Population Solidarity Cohesion Sustainabi

STRATEGIC OBJECTIVES

STRATEGIC OBSECTIVES							
		LTHIER AIRER	SMARTER	HEALTHIER	SAFER & STRONGER	GREENER	
NATIONAL OUTCOMES		We live in a Scotland that is the most attractive place for doing business in Europe We realise our full economic potential with more and better employment opportunities for our people We are better educated, more skilled and more successful, renowned for our research and innovation Our young people are successful learners, confident individuals, effective contributors and responsible citizens Our children have the best start in life and are ready to succeed					NATIONAL OUTCOMES
	We live longer, healthier lives						
		We have tackled the significant inequalities in Scottish society We have improved the life chances for children, young people and families at risk We live our lives safe from crime, disorder and danger					
		We live in well-designed, sustainable places where we are able to access the amenities and services we need					
	We have strong, resilient and supportive communities where people take respons for their own actions and how they affect others				nsibility		
	We value and enjoy our built and natural environment and protect it and enhance it for future generations					e it for	
		We take p	oride in a strong, fair and	d inclusive national id	entity		
	We reduce the local and global environmental impact of our consumption and produ Our people are able to maintain their independence as they get older and are able to appropriate support when they need it					oduction	
						le to access	
			c services are high quali eople's needs	ty, continually improv	ving, efficient and respons	sive	

How ARE WE DOING?
Visit www.scotlandperforms.com
to track latest progress

National Performance Framework - Measurement Set Increase Population Improve Productivity **PURPOSE TARGETS** Sustainability - Reduce Solidarity - Reduce Increase the number of businesses Reduce the percentage of adults who smoke Increase exports Reduce alcohol related hospital admissions Reduce the number of individuals with problem Improve digital infrastructure Improve people's perceptions about the crime rate Reduce traffic congestion Reduce reconviction rates Improve Scotland's reputation Increase research and development spending Reduce crime victimisation rates Improve knowledge exchange from university Reduce deaths on Scotland's roads research Improve people's perceptions of the quality Improve the skill profile of the population Increase the proportion of pre-school centres Improve the responsiveness of public services receiving positive inspection reports Increase the proportion of schools receiving positive Reduce the proportion of individuals living inspection reports NATIONAL INDICATORS in poverty Improve levels of educational attainment Reduce children's deprivation Increase the proportion of young people in learning, Improve access to suitable housing options training or work for those in housing need Increase the proportion of graduates in Increase the number of new homes positive destinations Improve children's services Widen use of the Internet Improve people's perceptions of their Improve children's dental health neighbourhood Increase the proportion of babies with a healthy Increase cultural engagement birth weight Increase the proportion of healthy weight Improve the state of Scotland's historic sites children Increase physical activity Increase people's use of Scotland's outdoors Improve self-assessed general health Improve the condition of protected nature sites Increase the abundance of terrestrial breeding Improve mental wellbeing birds: biodiversity Reduce premature mortality Improve the state of Scotland's marine environment Improve end of life care Reduce Scotland's carbon footprint Increase the proportion of journeys to work made Improve support for people with care needs by public or active transport Reduce emergency admissions to hospital Reduce waste generated

Visit <u>www.scotlandperforms.com</u> to track latest progress

Increase renewable electricity production

Improve the quality of healthcare experience

December 2011

New world based on Outcomes

Target Based

- LSD Focus...how quickly
- Do more...how fast
- For less…how efficient

Features

- Performance driven
- Short term
- Drive harder
- But...does it improve society

Outcome Based

- What's the aim/objective
- Difference to society
- Value added

Features

- Value driven...to add value
- Longer term
- To improve health and wellbeing
- Sustainable/Affordable \



Change will not come if we wait for some other person, or if we wait for some other time.

We are the ones we've been waiting for. We are the change that we seek.

BARACK OBAMA





4 Cs for Success

- Community of Leaders (or Collective Leadership)
- Culture
- Collaboration
- Community Involvement + Ownership



What is Collective Leadership?

Collective leadership means:

- the responsibility of all taking ownership
- Shared leadership in teams and across teams
- Interdependent, collaborative leadership working together to achieve better outcomes
- Leaders and teams prioritising quality of care across the system/organisation
- Consistent approach to leadership and compassionate leadership

Create the right culture

"All healthcare systems in the world realise the importance of culture. The difference between the best and the rest is what they do about this. The very best do not hope that culture will change; they put major effort into actively changing it. Their approach is not light-touch or scatter-gun; they see changing culture as a central management aim"

Sir Liam Donaldson



Building a Safety Culture

- "Leaders can influence their organisations to help create a robust safety culture"
- High reliability organisations deal with risk and hazard on a daily basis, yet maintain impressive levels of safety through building a safety culture and continuous learning"



Thought paper May 2012

Michael Leonard & Allan Frankel

How can leaders influence a safety culture?

In this thought paper.
Dr Michael Leonard and
Dr Allan Frankel explore
how effective leadenhip
and organisational fairness
are essential for patient safety
within healthcare services.
They discuss how leaders can
influence their organisations
to help create a robust
safety cuture.

At the Health Foundation, we know that effective leadership is stall for the delivery of safe patient senices. For a number of years, we have been running qualify improvement and leadership development programmes, and working with health-care leaders on

the front line, to strengthen leadership within healthcare in order to improve patient safety.

Health Foundation thought papers are the author's own views. We would like to thank Dr Leonard and Dr Frankel for their work, which we hope will stimulate ideas, refection and discussion.



SQE+ Quality Improvement

The System and the Programme

You can read the book...
Or now see the movie



Building the foundations for improvement

How five UK trusts built quality improvement capability at scale within their organisations

Bryan Jones and Tricia Woodhead



Learning report February 2015

<u> http://www.health.org.uk/bottoms-up</u>



Does our Culture Promote:

- Leadership?
- Teams?
- Learning and Improvement?
- Fear or "can do" attitude?
- Responsibility and accountability?
- Positive Mood Music + Valued Staff?

Do you model those values+ Culture?



What else have we done to build our safety/QI culture

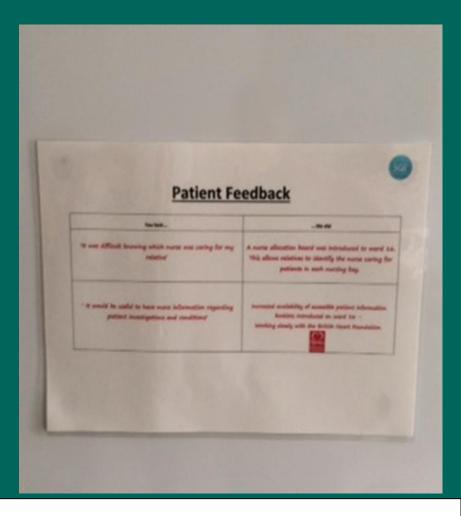
- Celebrate; celebrate ; celebrate
- SQE Leadership walkrounds/reports
- SQE Newsletter
- SQE Learning Boards
- Lessons Learned Committee
- Lessons Learned Newsletter
- QIIC + QI Academy





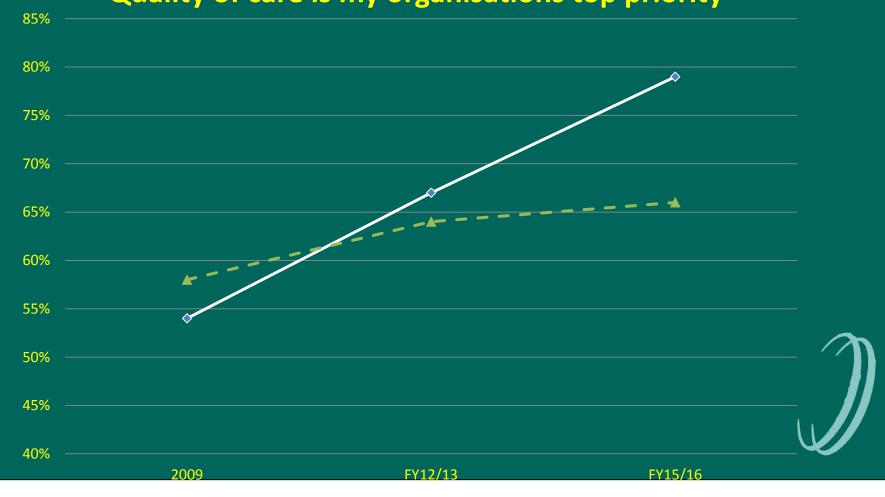
Is SQE a part of our culture?







IS IT CHANGING OUR CULTURE? Quality of care is my organisations top priority







What do our staff think...

Safety + Quality is top priority

2009 - 54%

2012 - 67%

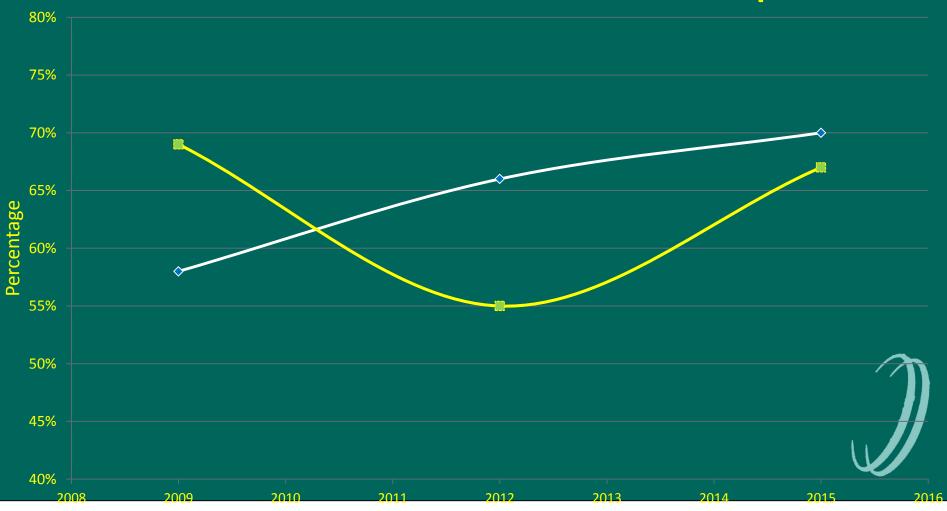
2015 - 79%

National average....66%





I am able to deliver the level of care I aspire to

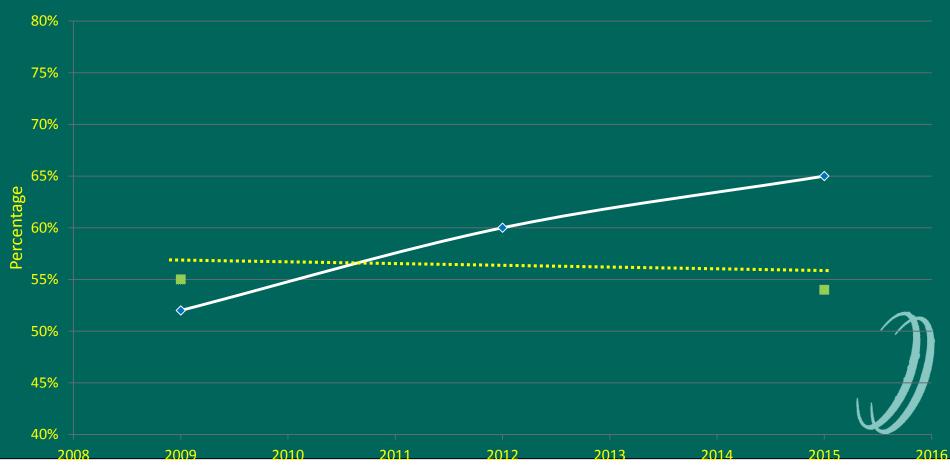




◆ SET —■ National

Year

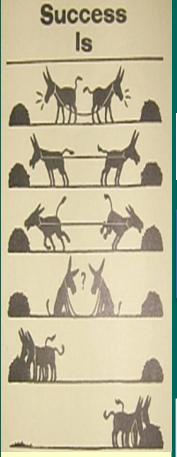
I would recommend my organisation as a place to work





Year

Collaboration



Collaboration







Elected Representatives

COUNCILS

BETTER WORKING

- Remove silos
- Focus on Outcomes
- Judge success differently
- Community involvement
- Population not project
- Can we incentivise?

"Help each other; to help our citizens; to have better lives"



South Eastern Health

and Social Care Trust



Programme for Government Outcomes

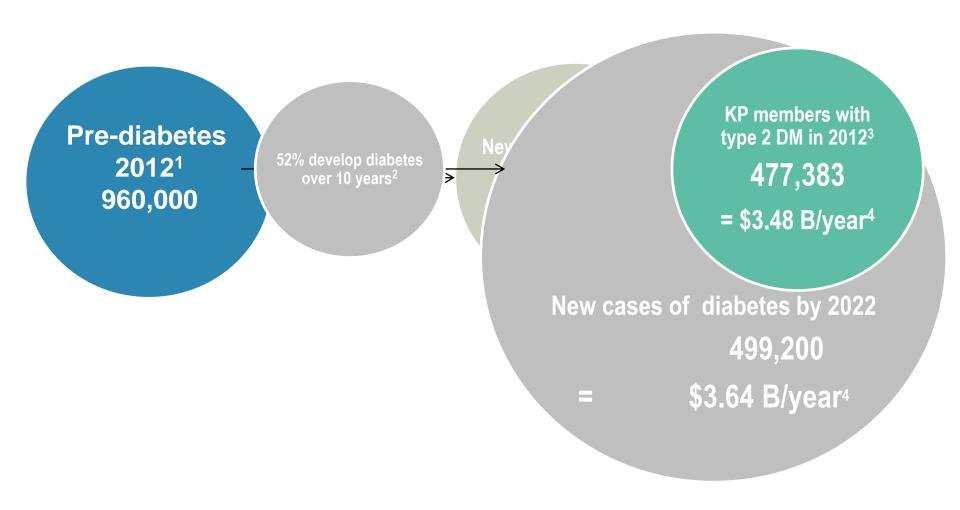
We give our children the best start in life

We enjoy long, healthy, active lives

We care for others and we help those in need

- Early Intervention Social Investment Fund (Incredible Years / Mentoring)
- Early Intervention Communities (with Atlantic Philanthropies)
- NFP and NPP intensive antenatal support
- · Roots of Empathy with QUB
- Early Intervention Transformation Programme (EITP) in Maternity (Solihull)
- Family Support Hubs
- EITP Child Minder scheme
- · Daily Mile school initiative
- Emotional Wellbeing Hub
- Lets Prevent Diabetes
- Youth Health Advice Clinics in Colleges
- SPEAR Cardiac Prevention Programme
- · Staff Wellbeing Initiative
- Improving access to Green Spaces with Councils
- Alcohol and You
- Caring Communities & Volunteer Befriending
- WHO Age Friendly Status
- Active Aging programme with Councils
- LAC Employment and Education Initiatives with Further and Higher education

KP diabetes burden to surge over time



^{1 –} Preliminary data; CMI Analysis October 2012. Pre-diabetes defined according to ADA definition using lab values.

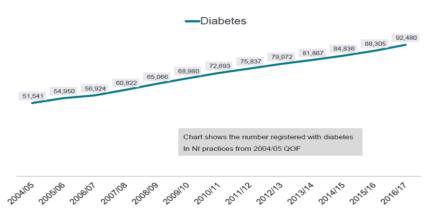
^{2 –} Diabetes Prevention Research Group; Diabetes Prevention Program

^{3 –} Preliminary data; CMI Analysis, as of March 31 2012. CORE KP HEDIS Diabetes cohort, minus expected % of Type 1 diabetes per CDC national prevalence 4 – Based on average annual medical expenditure estimates, Vojta et al., HIth 26, Jan 2012. Effective Interventions for Stemming Diabetes and Pre-Diabetes

Type 2 Diabetes Growth

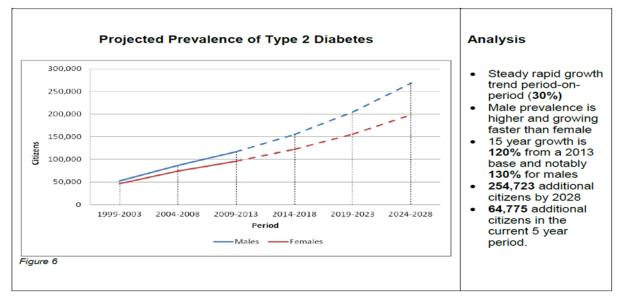
General Practice Clinical Register (NI)

Northern Ireland – Historical growth from 04/17 (90% are Type 2)



In 10 years there will be an extra 45,000+ Type 2 patients across NI at a cost of £220m - £300m per annum (£30-£50m per Trust

Scotland: Anticipated rates to 2028







The Evidence – targeting those most at risk

Current practice in NI for Pre-diabetics

- Many patients are diagnosed as pre-diabetic each month through routine GP HBA1C tests
- Currently <u>no / little</u> support provided to these patients in primary care at point of diagnosis
- Some patients angry with GPs at not being told that they were pre-diabetic
- There is no proactive risk stratification to ask high risk patients to attend for an HBA1C
- In SE Trust, GPs have welcomed (and are using) new CCG referral process for these patients onto the lower dose NHS Desmond Lets Prevent programme
- In the Southern area, a pilot identified 2109 high risk patients who were then invited for an HBA1C test. From this number, 802 were diagnosed as pre-diabetic and 252 as Type 2

Diabetes Prevention Study in US

Seminal 10 year longitudinal study that demonstrated:

- More than half of all pre-diabetics will develop Type 2 in 10 years
- Disease progression from prediabetes to Type 2 can be stopped (for at least 10 years) in 67% of pre-diabetics by a tailored intensive lifestyle modification / coaching programme (c.25 sessions)
- The effect was delivered via a 7% decrease in weight and an increase to moderate physical activity levels
- KP has developed a 26 session intensive lifestyle coaching programme delivered over 6 months for all its pre-diabetics

UK Research translation

- NICE Guidance for high risk / pre-diabetic patients recommends at least a 16 hour intensive lifestyle modification programme delivered to all prediabetics
- Diagnosis plays an important role in building motivation
- NHS England has developed a number of Diabetes Prevention pilots based on the NICE guidance. These pilots make use of the annual GP health check in England.
- Evaluations of these pilots are not yet complete.



Programme for Government Outcomes

We give our children the best start in life

We enjoy long, healthy, active lives

We care for others and we help those in need

Improved parenting and early support for families

Improved child attachment & emotional wellbeing

All children reaching their potential

Tackling obesity and inactivity at an early age

Supporting behaviour change with those at risk of developing a Long Term Health Condition

Improved emotional wellbeing at an early stage

Tackling social isolation with older people

Improved outcomes for looked after children

- Early Intervention Social Investment Fund (Incredible Years / Mentoring)
- Early Intervention Communities (with Atlantic Philanthropies)
- NFP and NPP intensive antenatal support
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- Early Intervention Transformation Programme (EITP) in Maternity (Solihull)
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THANK YOU



